

# Intermediate Logic Spring

## Lecture One

# Natural Deduction for Modal Logic

Rob Trueman  
rob.trueman@york.ac.uk

University of York

# Natural Deduction for Modal Logic

## Preliminaries

What is Modal Logic?

System  $K$

Possibility

System  $T$

$S4$

$S5$

## Non-Classical Logics

- Last term, we studied **Classical Logic**
  - ‘Classical Logic’ is just what we call the standard logic which most philosophers and logicians are happy to use
- This term, we are going to look at three **non-classical logics**:
  - Modal Logic
  - Second-Order Logic
  - Intuitionistic Logic

## Non-Classical Logics

- Modal Logic and Second-Order Logic are **extensions** of Classical Logic
  - They take everything that Classical Logic has to offer, and then add some more
- Intuitionistic Logic is a **restriction** of Classical Logic
  - It rejects certain classical rules of inference

## Why Study Non-Classical Logics?

- Each one of these non-classical logics crops up a lot in philosophy, and so studying them now will help you a lot in your future studies
  - This is especially true of Modal Logic and Second-Order Logic, which philosophers help themselves to *all the time*
- But what is more, each one of these logics is interesting in its own right
  - They have interesting **formal** properties
  - They are surrounded by interesting **philosophical** issues

# Teaching

- Contact Hours
  - 9 × 1 hour lectures (Thursday 12:00–13:00)
  - 9 × 1 hour seminar (Friday — check your timetable!)
  - Weekly Office Hours (Tuesday 10:30–11:30 & Thursday 15:30–16:30)
- Procedural Requirements
  - Attend lectures
  - Complete all required reading
  - Attend, and fully participate in, seminars

## Logic Primers

- **There is no textbook for this module**
- However, you will be able to find short introductions to each of the non-classical logics on the VLE
  - These introductions are not full-fledged textbooks, but they will be enough to get you up to speed for this module
- If you are particularly interested in the formal properties of any of the logics we study, then you will be able to find references to proper textbooks in the introductions

## The Reading List

- There is a full Reading List on the VLE site
- Readings marked **Essential** must be read in preparation for this module
- Readings marked **Recommended** would be good to read to get a fuller understanding of the material
- Readings marked **Background** are usually more advanced texts, and you only need to read them if you really want a deeper understanding



## Seminars

- Some of the items on the Reading List are marked as **Seminar Reading**
- You **must** read these **before** the relevant seminar
- Not **every** seminar comes with reading; sometimes we will use seminars as an opportunity to do some exercises using the logics we are studying

## Assessment

- **Summative Assessment**

- 2,500 word essay
- Due Monday Week 1, Summer Term
- Worth 10 credits (50% of the Intermediate Logic module)
- A list of questions will be posted on the VLE

- **Formative Assessment**

- 500 word essay
- E-mail to me (rob.trueman@york.ac.uk) by noon, Monday Week 6
- Title: *What puzzles me the most is...*
- You should lay out an issue that has been puzzling you, explain why it has been puzzling you, and then do your best to resolve that puzzle or difficulty

## Assessment

- You will **not** be tested on your ability to prove things using any of the non-classical logics
- You will only be tested on your ability to engage with the philosophical issues surrounding the non-classical logics
- However, during this module we **will** look at how to prove things and construct counter-interpretations, for two reasons
  - (1) Part of the aim of this module is to equip you to understand those philosophers who do use these non-classical logics
  - (2) In order to understand the philosophical issues surrounding a non-classical logic, you need to have some understanding of how the logic actually works

## Further Support

- Please feel free to e-mail me with any questions relating to this module (rob.trueman@york.ac.uk)
- And also make good use of the office hours
  - Tuesday 10:30–11:30 & Thursday 15:30–16:30
  - Feel free to come along in groups of up to four people

# Natural Deduction for Modal Logic

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## What is Modal Logic?

- Modal Logic (ML) is the logic of **necessity** and **possibility**
- We use the symbol  $\Box$  to express *necessity*
  - You can read  $\Box A$  as *It is necessarily the case that  $A$*
- We use the symbol  $\Diamond$  to express *possibility*
  - You can read  $\Diamond A$  as *It is possibly the case that  $A$*

## Varieties of Necessity

- There are lots of different kinds of necessity
  - It is **humanly impossible** for me to run at 100mph, but it is not **physically impossible** for me to move that fast
  - It is **physically impossible** for me to run faster than the speed of light, but it is not **logically impossible** for me to move that fast
- Which kind of necessity does ML deal with? *All of them!*
  - We start with a basic set of rules that govern  $\Box$  and  $\Diamond$
  - We then add more rules to fit whatever kind of necessity we are interested in

## From TFL to ML

- The language of ML is an extension of TFL
  - We could have started with FOL, which would have given us Quantified Modal Logic (QML)
  - QML is much more powerful than ML, but it is also much more complicated
- The basic vocabulary of ML is exactly the same as the basic vocabulary of TFL, except it adds the symbols  $\Box$  and  $\Diamond$
- ML also has exactly the same rules for how to build sentences out of this vocabulary, but with a couple of extra rules for  $\Box$  and  $\Diamond$



## Sentences of ML

- (1) Every atom of ML is a sentence of ML
- (2) If  $\mathcal{A}$  is a sentence of ML, then  $\neg\mathcal{A}$  is a sentence of ML
- (3) If  $\mathcal{A}$  and  $\mathcal{B}$  are sentences of ML, then  $(\mathcal{A} \wedge \mathcal{B})$  is a sentence of ML
- (4) If  $\mathcal{A}$  and  $\mathcal{B}$  are sentences of ML, then  $(\mathcal{A} \vee \mathcal{B})$  is a sentence of ML
- (5) If  $\mathcal{A}$  and  $\mathcal{B}$  are sentences of ML, then  $(\mathcal{A} \rightarrow \mathcal{B})$  is a sentence of ML
- (6) If  $\mathcal{A}$  and  $\mathcal{B}$  are sentences of ML, then  $(\mathcal{A} \leftrightarrow \mathcal{B})$  is a sentence of ML
- (7) If  $\mathcal{A}$  is a sentence of ML, then  $\Box\mathcal{A}$  is a sentence of ML
- (8) If  $\mathcal{A}$  is a sentence of ML, then  $\Diamond\mathcal{A}$  is a sentence of ML
- (9) Nothing else is a sentence of ML

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## System $K$

- We start with a particularly simple modal system called  $K$ , in honour of Saul Kripke
- As before, we will use  $\vdash$  to express provability, but we will add a subscript ' $K$ ' to indicate that we are using system  $K$ 
  - You can prove  $\mathcal{C}$  from  $\mathcal{A}_1, \mathcal{A}_2, \dots, \mathcal{A}_n$  in system  $K$
  - $\mathcal{A}_1, \mathcal{A}_2, \dots, \mathcal{A}_n \vdash_K \mathcal{C}$
- $K$  includes all of the natural deduction rules from TFL, and then adds two more basic rules to govern  $\square$

## Distribution

$$m \left| \begin{array}{l} \Box(\mathcal{A} \rightarrow \mathcal{B}) \\ \Box\mathcal{A} \rightarrow \Box\mathcal{B} \end{array} \right. \quad \text{Dist, } m$$

- This is known as the **Distribution Rule**, because it tells us that  $\Box$  'distributes' over  $\rightarrow$

## Necessitation

- **The basic idea:** if  $\mathcal{A}$  is a theorem, then so is  $\Box\mathcal{A}$ 
  - Remember, to say that  $\mathcal{A}$  is a theorem is to say that  $\mathcal{A}$  can be proved without relying on any undischarged assumptions
- This basic idea is easy enough to understand, and seems like quite a good rule
  - If you can **prove**  $\mathcal{A}$  without relying on **any** assumptions, then surely it must be **necessarily** true!
- However, figuring out how to actually implement the Necessitation Rule in our proof system is a little tricky

## Necessitation: An Easy Case

- Suppose we wanted to use Necessitation to prove  $\Box(A \rightarrow A)$
- The first thing we need to do is prove that  $A \rightarrow A$  is a theorem
- You already know how to do that using TFL: you simply present a proof of  $A \rightarrow A$  which doesn't start with any premises

1			A	
			A	
2			A	R, 1
3		A $\rightarrow$ A		$\rightarrow$ I, 1-2

## Necessitation: An Easy Case

- Now that we have proven that  $A \rightarrow A$  is a theorem, we should be able to apply Necessitation to infer  $\Box(A \rightarrow A)$
- And in this case, there isn't really any problem:

1	A	
2	A	R, 1
3	$A \rightarrow A$	$\rightarrow I, 1-2$
4	$\Box(A \rightarrow A)$	Nec, 3

## Necessitation: A Difficult Case

- But now imagine that what we want to prove is  
 $B \vdash_K B \wedge \Box(A \rightarrow A)$
- We might try something like this, but it would be no good:

1	$B$	
2	$A$	
3	$A$	R, 2
4	$A \rightarrow A$	$\rightarrow$ I, 2–3
5	$\Box(A \rightarrow A)$	Nec, 4
6	$B \wedge \Box(A \rightarrow A)$	$\wedge$ I, 1, 5



## Necessitation: A Difficult Case

1	$B$	
2	<div style="border-left: 1px solid black; padding-left: 10px; border-bottom: 1px solid black;"><math>A</math></div>	
3	<div style="border-left: 1px solid black; padding-left: 10px;"><math>A</math></div>	R, 2
4	$A \rightarrow A$	$\rightarrow$ I, 2–3
5	$\Box(A \rightarrow A)$	Nec, 4
6	$B \wedge \Box(A \rightarrow A)$	$\wedge$ I, 1, 5

- The trouble is our proof now starts with an undischarged assumption,  $B$
- So all we really establish at line 4 is that  $B \vdash_K A \rightarrow A$

## Empty Assumptions

- To solve this problem, we need to find some way of showing that  $A \rightarrow A$  is a theorem *in the middle of a longer proof*
- You are already familiar with the idea that you can trigger a new subproof whenever you like, just by making a new assumption
- We will now push that idea a little further, and say that you can also trigger a subproof by making an 'empty assumption'

## Empty Assumptions

1	$B$	
2		
3		
4		
5		$A \rightarrow A$
6	$\Box(A \rightarrow A)$	$\rightarrow I, 3-4$
7	$B \wedge \Box(A \rightarrow A)$	$R, 3$

## Empty Assumptions

1	$B$	
2	┌	
3	├	$A$
4	└	┌ $A$
5	└	└ $A \rightarrow A$
6	└	$\Box(A \rightarrow A)$
7	└	$B \wedge \Box(A \rightarrow A)$
		R, 3
		$\rightarrow$ I, 3–4
		Nec, 2–5
		$\wedge$ I, 1, 6

- When we want to prove that something is a theorem, we start a subproof by making an ‘empty assumption’
- We then write out our proof of this theorem within the subproof

## Necessitation: The Official Statement



- No line above line  $m$  may be cited by any rule within the subproof begun at line  $m$ .

## A Bad Application of Necessitation

1	A	
2		
3	<div style="border-left: 1px solid black; padding-left: 5px; margin-left: 20px;">A</div>	R, 1
4	□A	Nec, 2–3

- This is not a legitimate application of Necessitation, because at line 3 we appealed to line 1, which comes before the empty assumption at line 2

## Some Results

- In system  $K$ , you can prove all of the following:
  - (1)  $\Box(A \wedge B) \vdash_K \Box A \wedge \Box B$
  - (2)  $\Box A \wedge \Box B \vdash_K \Box(A \wedge B)$
  - (3)  $\Box A \vee \Box B \vdash_K \Box(A \vee B)$
  - (4)  $\Box(A \leftrightarrow B) \vdash_K \Box A \leftrightarrow \Box B$
- We will go through some of these as exercises in the seminars, but let's look at how to prove 1 now

$$\Box(A \wedge B) \vdash_K \Box A \wedge \Box B$$

1	$\Box(A \wedge B)$	
2	<div style="border-left: 1px solid black; padding-left: 10px;"> <div style="border-top: 1px solid black; padding-top: 5px;"> <div style="border-left: 1px solid black; padding-left: 10px;"> <div style="border-top: 1px solid black; padding-top: 5px;"> <div style="padding: 0 10px;"><math>A \wedge B</math></div> <div style="padding: 0 10px;"><math>A</math></div> </div> </div> </div> </div>	
3		
4		$\wedge E, 3$
5	$(A \wedge B) \rightarrow A$	$\rightarrow I, 3-4$
6	$\Box((A \wedge B) \rightarrow A)$	Nec, 2-5
7	$\Box(A \wedge B) \rightarrow \Box A$	Dist, 6
8	$\Box A$	$\rightarrow E, 7, 1$





# Natural Deduction for Modal Logic

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**Possibility**

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## What about Possibility?

- We have now gone over **all** of the basic rules of  $K$ 
  - $K = \text{TFL} + \text{Dist} + \text{Nec}$
- But you might have noticed that these rules only deal with necessity ( $\Box$ )
- What happened to *possibility* ( $\Diamond$ )?

## Defining Possibility

- It turns out that we can define possibility in terms of necessity:

$$- \diamond A =_{df} \neg \Box \neg A$$

- As a result, we do not really need a special symbol for possibility: we can get by just using  $\Box$  and  $\neg$
- Still, the system will be much easier to use if we do have a possibility symbol, and so we will add the following definitional rules

## Defining Possibility

$$m \left| \begin{array}{l} \neg \Box \neg \mathcal{A} \\ \Diamond \mathcal{A} \end{array} \right. \quad \Diamond \text{Def}, m$$

$$m \left| \begin{array}{l} \Diamond \mathcal{A} \\ \neg \Box \neg \mathcal{A} \end{array} \right. \quad \Diamond \text{Def}, m$$

- Importantly, you should not think of these rules as any real addition to  $K$
- They just record the way that  $\Diamond$  is defined in terms of  $\Box$

## Modal Conversion

$$m \left| \begin{array}{l} \neg \Box \mathcal{A} \\ \Diamond \neg \mathcal{A} \end{array} \right. \quad \text{MC, } m$$

$$m \left| \begin{array}{l} \Diamond \neg \mathcal{A} \\ \neg \Box \mathcal{A} \end{array} \right. \quad \text{MC, } m$$

$$m \left| \begin{array}{l} \Box \neg \mathcal{A} \\ \neg \Diamond \mathcal{A} \end{array} \right. \quad \text{MC, } m$$

$$m \left| \begin{array}{l} \neg \Diamond \mathcal{A} \\ \Box \neg \mathcal{A} \end{array} \right. \quad \text{MC, } m$$

- All of these Modal Conversion rules can be derived from the basic rules of  $K$ , plus  $\Diamond$ Def

$$\neg \Box A \vdash_K \Diamond \neg A$$

1	$\neg \Box A$	
2		
3		
4		
5		
6	$\Box(\neg\neg A \rightarrow A)$	DNE, 3
7	$\Box\neg\neg A \rightarrow \Box A$	$\rightarrow$ I, 3–4
8	$\neg \Box\neg\neg A$	Nec, 3–5
9	$\Diamond \neg A$	Dist, 6
		MT, 7, 1
		$\Diamond$ Def, 8

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## The Limits of $K$

- $K$  is a very simple system
- It is so simple, that it will not even let you infer  $\mathcal{A}$  from  $\Box\mathcal{A}$ 
  - In English:  $K$  will not let us infer that  $\mathcal{A}$  is true from the assumption that  $\mathcal{A}$  is **necessarily** true!
- Nor will it let us infer  $\Diamond\mathcal{A}$  from  $\mathcal{A}$ 
  - In English:  $K$  will not let us infer that  $\mathcal{A}$  is **possibly** true from the assumption that  $\mathcal{A}$  is **actually** true
- This leads us to a new system of ML,  $T$ , which we get by adding one new rule to  $K$

## The $T$ Rule

$$m \quad \left| \begin{array}{l} \Box \mathcal{A} \\ \mathcal{A} \end{array} \right. \quad T, m$$

## From Actually-True to Possibly-True

- $T = K +$  the  $T$  Rule
- Clearly,  $T$  allows us to infer  $\mathcal{A}$  from  $\Box\mathcal{A}$
- But it turns out that it also allows us to infer  $\Diamond\mathcal{A}$  from  $\mathcal{A}$ 
  - $\mathcal{A} \vdash_T \Diamond\mathcal{A}$
- However, we will save the proof of that for the seminar!

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S5

## Adding Boxes

- System  $T$  allows you to strip away necessity boxes:
  - From  $\Box A$ , you can infer  $A$
- But what if you wanted to *add extra* boxes?
  - Can you go from  $\Box A$  to  $\Box\Box A$ ?
- That would be no problem, **if you had proven  $\Box A$  by applying Necessitation**



$\vdash_{\mathcal{T}} \Box\Box(A \rightarrow A)$ 

1			
2			
3			$A$
4			$A$
5			$A \rightarrow A$
6			$\Box(A \rightarrow A)$
7			$\Box\Box(A \rightarrow A)$
			$R, 3$
			$\rightarrow I, 3-4$
			$Nec, 2-5$
			$Nec, 1-6$

## But You Can't Always Add an Extra $\Box$ in $T$

- However, we do not always get  $\Box\mathcal{A}$  by applying Necessitation
- It might be, for example, that  $\Box\mathcal{A}$  is just an **assumption** that we made
- Are we always free to infer  $\Box\Box\mathcal{A}$  from  $\Box\mathcal{A}$ ?
- Not in  $T$  we're not, and that seems like a shortcoming of the system
  - It seems intuitive that if  $\mathcal{A}$  is necessarily true, then it couldn't have *failed* to be necessarily true
- This leads us to another new system,  $S4$ , which we get by adding a new rule to  $T$



## The S4 Rule

$$m \quad \left| \begin{array}{l} \Box A \\ \Box \Box A \end{array} \right. \quad S4, m$$

## Deleting Diamonds

- $S4 = T +$  the  $S4$  Rule
- As well as allowing us to *add* extra *boxes*, the  $S4$  rule also lets us *delete* extra *diamonds*:

$$- \diamond\diamond\mathcal{A} \vdash_{S4} \diamond\mathcal{A}$$

- However, we will save the proof of that for the seminar!

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## Adding Boxes to Diamonds

- In  $S4$ , we can always add a box in front of another box
- But  $S4$  does not automatically allow us to add a box in front of a *diamond*
  - $S4$  does not generally permit the inference from  $\diamond A$  to  $\Box \diamond A$
- But again, that might strike you as a shortcoming of  $S4$ 
  - It seems intuitive that if  $A$  is possibly true, then it couldn't have *failed* to be possibly true
- This leads us to one last system,  $S5$ , which we get by adding a different rule to  $T$

## The S5 Rule

$$m \quad \left| \begin{array}{l} \diamond A \\ \square \diamond A \end{array} \right. \quad S5, m$$

## You Only Ever Need One Modal Operator

- $S5 = T +$  the  $S5$  Rule
- As well as allowing us to *add* boxes in front of diamonds, the  $S5$  rule also lets us *delete* diamonds in front of boxes:
  - $\diamond\Box\mathcal{A} \vdash_{S5} \Box\mathcal{A}$
- And in fact, it also turns out that we can derive the  $S4$  rule in  $S5$ :
  - $\Box\mathcal{A} \vdash_{S5} \Box\Box\mathcal{A}$
  - $\diamond\diamond\mathcal{A} \vdash_{S5} \diamond\mathcal{A}$
- More generally, if you have a long string of boxes and diamonds, in any combination whatsoever, you can delete all but the last of them
  - For example:  $\diamond\Box\diamond\Box\Box\diamond\Box\mathcal{A} \vdash_{S5} \Box\mathcal{A}$ .

## Tomorrow's Seminar

- The reading for tomorrow's seminar is:
  - *A Modal Logic Primer*, §§1–3
- Attempt all of the exercises in these sections, but try to resist the urge to look at the answers — we will be going through them in the seminars!

## Next Week's Lecture and Seminar

- For next week's lecture and seminar, read:
  - *A Modal Logic Primer*, §4
- Attempt all of the exercises in this section, but try to resist the urge to look at the answers — we will be going through them in the seminars!